



# Evaluation of the Year 7 Baseline Assessment Listening Test 2.0

In my **Year 7 Listening Test**, I scored  out of **56**. This score converts to a grade/level

My target grade in Music is

The question I scored the highest in was question  entitled

**What Went Well** in this question?

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The question I scored the lowest in was question  entitled

This would have been **Even Better If...**

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What were you most proud of?  

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Teacher Feedback

Student Name

### Agreed Learning Outcome

- To evaluate my performance in the recent Year 7 Listening Test.
- To set action points to help me improve my score.



# Action Planning for Success

Area for Improvement	How confident were you in the Yr7 Music Examination?	Can this be improved?	Action Plan
Reading the question fully and understanding what I need to do.			<hr/> <hr/> <hr/>
Defining <b>all</b> of the elements of music ( <i>Tempo, Dynamics, Duration, Pitch, Rhythm, Texture, Timbre, Structure, Silence</i> ). (Q1, Q5 and Q6)			<hr/> <hr/> <hr/>
Writing music on a musical score. (Q2 and Q3)			<hr/> <hr/> <hr/>
Reading music (Q4)			<hr/> <hr/> <hr/>
Identifying instruments when I hear them. (Q4)			<hr/> <hr/> <hr/>
Behaviours for learning ( <i>being equipped with a pen, having a positive attitude, answering all of the questions, being the best I can be!</i> )			<hr/> <hr/> <hr/>